



**Regular Board Meeting
04/27/2023 - 05:00 PM**

Woodland Joint Unified School District - District Office Board Room
435 6th Street, Woodland, CA 95695
WEBINAR: <https://wjusd-org.zoom.us/j/91491167573>

MEETING MINUTES

A link for remote observation of the meeting and/or sharing public comment is here: <https://wjusd-org.zoom.us/j/91491167573>(<https://simbli.eboardsolutions.com//SU/Y3SXNDF59tuplusPBZf1zZkag==>). Members of the public will be able to observe the meeting of the WJUSD Board either remotely using the link or in person, and they may offer public comment either remotely or in person at the designated time for public comment.

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at

<https://livestream.com/wjUSD>(<https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1IoppluskdQ==>)
(click on the Board Meeting date).

2023 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/BcUirtxVslshyFaOB2dKUbkQ==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.

2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjusd.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Deborah Bautista Zavala, Vice President
Bibiana Garcia, Board Member
Emily MacDonald, Board Member
Noel Rodriguez, Clerk

Rogelio Villagrana, President
Sandra Mott, Board Member

Absent

Kandice Richardson Fowler, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Elodia Ortega-Lampkin pulled item L.2. Information/Action: Updated Capital Facilities Funds Report & Approve Resolution 47-23: Approving the Annual and Five-Year Reportable Fees Report for Fiscal Year 2021-22. Trustee Noel Rodriguez moved item M.2. Information/Action: Discuss Response from Our Letter in Support of Exploring the Process and Benefits of Woodland Community College Joining the Los Rios Community College District after K.2. Information: Graduate Prole Update. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Not Present

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:03 p.m. and reconvened in Closed Session at 5:08 p.m. Closed Session ended at 6:00 p.m.

1. Review Student Expulsion-Related Items, per Ed. Code Sections 35146 and 72122:

a. Student 23-01

b. Student 23-02

2. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

3. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

a. Non-Reelection of Temporary/Long Term Substitute Certificated Employees Resolution #46-23

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:10 p.m.

1. Pledge of Allegiance

The Board President led the Pledge of Allegiance.

The Board President announced that under the new AB 2449 Brown Act Rules, Trustee Mott will be participating remotely due to an illness preventing Trustee Mott from attending in person. He asked Trustee Mott if there were any individuals over 18 years of age who were in the room listening to the Board meeting. Trustee Mott responded that she was alone.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board of Trustees took action in closed session by unanimous vote to approve Resolution 46-23: Non-Reelection of Temporary/Long Term Substitute Certificated Employees.

Motion made by: Noel Rodriguez

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

3. BOARD ACTION – Student Expulsion-Related Items:

a. Student 23-01

Motion was made to approve expulsion for Student 23-01.

Motion made by: Rogelio Villagrana

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

b. Student 23-02

Motion was made to approve expulsion for Student 23-02.

Motion made by: Emily MacDonald

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

There were no public comments for sections G. Consent Agenda and H. Community Engagement.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 15-23

2. Educational Services

a. Approve Petition for Early Graduation as Follows: a. Student #EG 23-18

b. Approve Adult Education Calendar for 2023-2024

3. Human Resources

a. Approve Certificated Personnel Report, 23-15

b. Approve Classified Personnel Report, 23-15

4. Board Meeting Minutes:

- a. Approve March 30, 2023 - Regular Board Meeting
- b. Approve April 20, 2023 - Special Board Meeting

5. Resolutions

- a. Approve Resolution 43-23: Child Abuse Prevention Month - April 2023
- b. Approve Resolution 44-23: Dolores Huerta Day - April 10, 2023
- c. Approve Resolution 45-23: District Support of El Día de los Niños: Celebrating Young Americans Event - Friday, April 28, 2023

H. COMMUNITY ENGAGEMENT

1. Presentation: Youth Empowerment Summit - Pioneer and Woodland High Schools

Outreach Specialist for the Yolo County Assessor/Clerk-Recorder/Elections Office, Maria Coronel, presented Youth Empowerment Summit (YES) Civic Engagement Award checks to Pioneer High School and Woodland High students.

2. Presentation: Resolution 43-23: Child Abuse Prevention Month - April 2023

Trustee Noel J. Rodriguez presented Resolution 43-23: Child Abuse Prevention Month to Katie Durham, Resource & Development Manager for the Yolo County Children's Alliance, and West Sacramento Police Chief Robert Strange.

3. Presentation: Resolution 44-23: Dolores Huerta Day - April 10, 2023

Trustee Rogelio Villagrana presented Resolution 44-23: Dolores Huerta Day to Sylvina Frausto.

4. Presentation: Resolution 45-23: District Support of El Día de los Niños: Celebrating Young Americans Event - Friday, April 28, 2023

Trustee Bibiana Garcia presented Resolution 45-23: District Support of El Día de los Niños: Celebrating Young Americans Event - Friday, April 28, 2023 to Tricia Valenzuela.

5. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Bibiana Garcia

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Eric Garber (Via Voicemail) and Brian Coward (Via Voicemail) shared their concerns about future schools in the Spring Lake Area.

Vicki Meers, RSP teacher at Tafoya ES, shared her concerns regarding the workload for Special Education teachers.

David Bayne provided an update on the SkillsUSA State Conference and highlighted Pioneer HS student achievements.

Josie Ferreira and Becca Bernard expressed their concerns about student safety.

Debbie Roe shared information regarding a recent Community Advisory Committee meeting.

Ruben Ramirez expressed his gratitude to Douglass MS music teacher Luis Coelho.

Ernst Schneidereit shared his opinion on the Independent Study options offered.

J. REPORTS

1. Report from High School Student Representatives

Woodland High School Student Representative Jace Williams shared information about Woodland HS events.

Pioneer High School Student Representative Liliana Sepulveda shared information about Pioneer HS events.

2. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates.

3. Report from California School Employees Association (CSEA)

CSEA President Brandi Bolden shared information regarding CSEA activities.

4. Report from Woodland Education Association (WEA)

WEA Vice President Becca Bernard shared information regarding WEA activities.

5. Report from Board Members

Trustees Mott, Bautista Zavala, Rodriguez, Garcia, and Villagrana shared information regarding activities that they have participated in since the last Regular Board Meeting.

6. Information: Board Committee Updates

There were no Board Committee Updates.

K. TEACHING AND LEARNING

1. Information: Review Quarterly Report on Williams Uniform Complaints (Written Report)

The Information item "Review Quarterly Report on Williams Uniform Complaints" was presented as a written report.

2. Information: Graduate Profile Update

The Information item "Graduate Profile Update" was presented in a presentation by Director of College and Career Readiness Lore Carrillo, Pioneer HS Principal Sandra Reese, and Tafoya ES Principal Lyssa Perry.

L. FACILITIES AND FINANCE

1. Information: Average Daily Attendance Report (ADA) and Enrollment Report for the 2022-23 School Year (Written Report)

The Information item "Average Daily Attendance Report (ADA) and Enrollment Report for the 2022-23 School Year" was presented as a written report.

2. Information/Action: Updated Capital Facilities Funds Report & Approve Resolution 47-23: Approving the Annual and Five-Year Reportable Fees Report for Fiscal Year 2021-22

This item was pulled from the agenda.

3. Action: Consider Approval of a Proposal to Update School Boundaries

The Board gave staff direction to put out Requests for Proposal (RFP) for other firms. No action was taken.

Motion was made to extend the meeting to 11:00 p.m.

Motion made by: Emily MacDonald

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Not Present

Motion Passed

4. Action: Approve New Board Policy: BP 3230 Federal Grant Funds

Motion was made to approve the New Board Policy: BP 3230 Federal Grant Funds.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Not Present

Motion Passed

5. Action: Approve Recommended Pool(s) - Architectural Services and Inspector of Record Services for District Use

Motion was made to approve the Recommended Pool(s) - Architectural Services and Inspector of Record Services for District Use.

Motion made by: Bibiana Garcia

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Not Present

Motion Passed

6. Action: Approve Award of Construction Agreement for the Adult Ed CTE Classroom Renovation Project 2023.02.03 to J-Walt Construction Inc.

Motion was made to approve the award of construction agreement for the Adult Ed CTE Classroom Renovation Project 2023.02.03 to J-Walt Construction Inc.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes
Bibiana Garcia - Yes
Emily MacDonald - Yes
Noel Rodriguez - Yes
Rogelio Villagrana - Yes
Sandra Mott - Not Present

Motion Passed

M. GOVERNANCE SUPPORT

1. Information: Update on Board Retreat

The Board Retreat will be held on Saturday, June 17, 2023 in the Cacheville Room of the WJUSD District Office from 9:00 a.m. to 3:00 p.m.

2. Information/Action: Discuss Response from Our Letter in Support of Exploring the Process and Benefits of Woodland Community College Joining the Los Rios Community College District

Public Comment:

Marlin "Skip" Davies, Irma Rodriguez, and Jake Whitaker (Via Voicemail) shared their support for Woodland Community College potentially joining the Los Rios Community College District.

Motion was made to:

1. Create a committee of 2 Trustees, Bautista Zavala and Rodriguez, and the Superintendent to join the Woodland Community College Realignment Committee
2. Superintendent will create a general response letter to the Yuba Community College District Chancellor
3. Bring back the topic as an agenda item in 6 months

Motion made by: Rogelio Villagrana

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

N. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

O. INFORMATION: CLOSING COMMENTS

P. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, May 11, 2023 - Closed Session at 5:00 p.m. and 6:00 p.m. Open Session

Q. ADJOURNMENT

The Board President adjourned the meeting at 10:14 p.m.

Public Comments Submitted Via Email

Dear Superintendent Ortega-Lampkin, President Villagrana, and Trustees,

This is regarding agenda item G.a.

#17(<https://simbli.eboardsolutions.com//SU/bKpQZBBDSHYgslshd10ZhDxhQ==>), which is \$65,000 for teacher collaboration training at Douglass and Lee middle schools.

We strongly support efforts to improve teacher collective efficacy because it is the single most important quality leading to improved student outcomes. John Hattie, internationally renowned education research has shown it has an effective size of $SDS = 1.45$.

We acknowledge that our comments/questions are limited to just the documents provided by the Board Agenda which includes the resolution and the Quote, we are concerned that the information provided to the Board members does not include any indication of how the success of this initiative will be determined.

We have the following questions.

1. How will the project determine the degree to which teaching methods arising from this effort are being implemented, not just while the funding is in place, but later as well? A robust approach we would urge the project to consider adapting to this project is shown in the following example(<https://simbli.eboardsolutions.com//SU/SFv89sQ70tg9wplusaqeirg3g==>) .

2. According to the resolution, “Many students enter middle school significantly below grade level and we only have two years with our students to get them ready for the rigor of high school mathematics classes.” Given this, wouldn’t it make more sense financially and from student experience perspective to shift resources to the primary grades, so the problem can be resolved at its source? There are many districts who serve students like ours that don’t have this issue.

3. Principals are traditionally the primary position to support good teaching on an ongoing basis. Does this indicate there is a misalignment of staffing which is inhibiting the full exercise of the principal’s traditional role as a teaching coach?

With appreciation,
Educational Leadership Committee
Dingle Community PTA

About Us

We are the Educational Leadership Committee in Dingle Community PTA, representing all Dingle scholars to get scholars to or above grade level as soon as possible. For nearly three years we have studied schools that successfully close the achievement gap for socio-economically disadvantaged scholars, studied the most effective academic interventions, and piloted the highest effect-size student engagement interventions with parents.

Committee Members

- Jim Collins, semi-retired Dean of Science & Allied Health at Sacramento City College
- Vicki Keith, retired teacher, grandparent at Dingle, current Dingle PTA President, Chair Dingle School Site Council, and Dingle LCAP representative
- Lon Springer, retired former Executive Director of Summer House, Inc.
- Beja Springer, former Chair Dingle School Site Council, future Dingle PTA President, parent at Dingle

On behalf of all Douglass 8th grade students we want to ask that Coelho get recognized by the board for his hard work and dedication he puts in daily to teach his band students.

He is a devoted teacher who loves to teach and loves what he does. He goes above and beyond to get the students to Disneyland over spring break and provide our students the gift of music. Coelho is also a great role model who challenges students to be successful and work hard to obtain their goals.

The trip was an amazing experience especially for those students that would not get the opportunity to ever go to Disneyland. The workshops and having the opportunity to play on a Disney stage provided the students an opportunity to showcase what they have worked so hard for.

Attached is a list of quotes from students that Coelho noted to remember such a great and memorable experience. Please take the time to read them and have their voices of joy and thankfulness towards their band teacher be heard.

Than you,
Clara Olmedo

Hello Superintendent Ortega-Lampkin, President Villagrana, and Board Members, My name is Brian Coward. I'm a father, husband, Woodland resident, and member of the Woodland Accountability Community group. I am here once again to bring to the attention of my District and Board of Trustees the terrible inequity being placed upon Woodlanders and the sum 880 Spring Lake children that do not have access to a neighborhood school. This District made an agreement with Woodland residents and the Spring Lake developers to provide two schools, each with a capacity of 650 students. Spring Lake is nearly complete. We have a single school, Spring Lake Elementary, with an anemic student capacity of 420.

Tonight the District is recommending approval of item L.2. Updated Annual and Five-Year Reportable Fees Report for 2021-22. The report highlights that the District is wasting \$75,633 annually on portables, a new elementary school is projected to cost \$49,557,484 million (\$24,664,760 / 0.4977 of an elementary school), that the fees are collected with the purpose of building .49 of an elementary school and .20 of a high school, that in five years the fees are projected to total \$2,709,611, and that Fund 27 and 28 are not reportable fees. The DFA expressly states the desire to remove portables from use which demonstrates the poor management and planning for Fund 25. The projected costs for an elementary school should inform the Board that Fund 25 will not attain its mitigation goals independently of Fund 27 or 28 and that geographically it makes sense to use these funds to build a school where it is needed, in the Tech Park development. Finally, the suggestion that Fund 27 and 28 are not reportable is propostourious and morally bankrupt. Those funds have had annual reports produced. Why would they be exempt from the five year reports? Demand the District produce five year reports for those funds too.

Finally, this Board needs to step up. Which Trustee on this Board will hold to their responsibility; setting direction, establishing an effective and efficient structure, providing support, ensuring accountability, providing community leadership as advocates for children, the school district and public schools? Request a Future Agenda Item to amend the DFA to include a new elementary school in the Tech Park! Hold the District accountable for the 880 Woodland children that don't have a school.

Sincerely,
Brian Coward

(Spanish Version)

Hola superintendente Ortega-Lampkin, presidente Villagrana y miembros de la junta, Mi nombre es Brian Cobarde. Soy padre, esposo, residente de Woodland y miembro del grupo Woodland Accountability Community. Estoy aquí una vez más para llamar la atención de mi Distrito y la Junta Directiva sobre la terrible inequidad que se impone a los Woodlanders y la suma de 880 niños de Spring Lake que no tienen acceso a una escuela del vecindario. Este Distrito hizo un acuerdo con los residentes de Woodland y los desarrolladores de Spring Lake para proporcionar dos escuelas, cada una con una capacidad de 650 estudiantes. Spring Lake está casi completo. Tenemos una sola escuela, Spring Lake Elementary, con una capacidad de 420 estudiantes anémicos.

Esta noche el Distrito recomienda la aprobación del artículo L.2. Informe actualizado de tarifas reportables anuales y quinquenales para 2021-22. El informe destaca que el Distrito está desperdiciando \$75,633 anualmente en portátiles, se proyecta que una nueva escuela primaria costará \$49,557,484 millones (\$24,664,760 / 0.4977 de una escuela primaria), que las tarifas se recaudan con el propósito de construir .49 de una escuela primaria y .20 de una escuela secundaria, que en cinco años las cuotas se proyectan en un total de \$2,709,611, y que los Fondos 27 y 28 no son cuotas declarables. La DFA declara expresamente el deseo de dejar de usar los portátiles, lo que demuestra la mala administración y planificación del Fondo 25. Los costos proyectados para una escuela primaria deben informar a la Junta que el Fondo 25 no alcanzará sus objetivos de mitigación

independientemente del Fondo 27 o 28 y que geográficamente tiene sentido usar estos fondos para construir una escuela donde se necesita, en el desarrollo del Tech Park. Finalmente, la sugerencia de que los Fondos 27 y 28 no son reportables es propositural y moralmente en bancarrota. Esos fondos han tenido informes anuales producidos. ¿Por qué estarían exentos de los informes quinquenales? Exija que el Distrito produzca informes de cinco años para esos fondos también.

Finalmente, esta Junta necesita dar un paso al frente. Cual Fideicomisario en esta Junta mantendrá su responsabilidad; establecer dirección, establecer una estructura eficaz y eficiente, brindar apoyo, garantizar la rendición de cuentas, proporcionar liderazgo comunitario como defensores de los niños, el distrito escolar y las escuelas públicas? ¡Solicite un Punto de Agenda Futura para enmendar el DFA para incluir una nueva escuela primaria en el Parque Tecnológico! Responsabilizar al Distrito por los 880 niños de Woodland que no tienen escuela.

Atentamente,
Brian Coward

A quien corresponda:

Como madre de estudiantes de música de octavo grado de la escuela Douglass, quiero solicitar se le reconozca públicamente a el maestro Luiz Coelho, por todo el trabajo que hizo para que los muchos jóvenes de este Distrito escolar, pudieran lograr el sueño de tocar en uno de los escenarios de Disneylandia, que era el sueño de muchos de ellos y se pudo lograr gracias a tantas horas de ensayo, tiempo y dedicación que el maestro puso para que esto fuera un éxito total, lleno de corazoncitos que latían de felicidad en cada presentación, caritas felices y objetivos cumplidos.

También agradezco el apoyo del Distrito escolar y de todos los que hicieron esto posible.

Atentamente,
Marialsabel Mandujano
Orgullosamente madre de alumnas de este gran maestro

Dear Superintendent Ortega-Lampkin, President Villagrana, and Trustees,

We are writing in the strongest possible support of Trustee MacDonald's and Trustee Rodriguez's request to establish a path to improve the academic performance of our schools with the expectation that students will achieve a 3.0 GPA or higher and meet or exceed all state standards. This may seem like a "moon-landing" kind of ambition. It is not! As discussed below, Goal 3.0 GPA is something other public school systems have already achieved with students from the same socioeconomic position as ours. The first step in any decisive and bold effort is to believe deeply that its success is possible. This belief should be easy because other schools like ours are already doing it. Together, we can do it! Juntos lo podemos hacer!

93% of Dingle Parents Expect Scholars to Continue Education Post High-School

In our recent 2023 parent survey at Dingle, 93% of respondents (76% of Dingle's households) said they expect their scholars to continue education after high-school (college, trade school, professional license, etc.). This % was consistent across English Language Learners, Dual-Immersion, and Non-Dual-Immersion families.

3.0 GPA (B letter grade) Required for College Admissions

A scholar must have a 3.0 GPA or higher to be accepted into a regional California State University as a Freshman. A scholar should aim for a 4.0 GPA or higher and take AP courses to be accepted into a regional University of California campus.

Thank you Trustee MacDonald and Trustee Rodriguez for Expecting 3.0 GPA or Higher A.S.A.P. In prior WJUSD Board of Trustees meetings we heard Trustee MacDonald and Trustee Rodriguez express concern about the current academic performance of Woodland scholars, particularly the majority socio-economically disadvantaged population, and asking for a path to improve academics as quickly as possible. Dingle families fully support these expectations, thank you!

Thank you WJUSD staff and all of those that worked on the Graduate Profile Update. It looks like a lot of care was put into it. The profile is aspirational.

Trustees, how would you feel about asking WJUSD staff the following questions?

1. Renowned education researcher John Hattie said the biggest barriers to schools successfully closing the achievement gap are distractions. What does WJUSD staff see as the most effective 1-3 interventions to improve academics and what is preventing (or distracting) WJUSD staff from doing those interventions exceptionally well?

2. S.M.A.R.T. goals are specific, measurable, attainable, realistic, and timely. For example, one school system that successfully gets its majority socio-economically disadvantaged students to a 3.0 GPA or higher has this as one of their five goals for 2022-2023(<https://simbli.eboardsolutions.com//SU/ErKXA5i2vXne2byh7hC37A==>): "strengthening leader content knowledge and teacher implementation of phonics instruction." Which goals will get all of our WJUSD scholars district-wide to a 3.0 GPA or higher a.s.a.p.?

With appreciation,
Educational Leadership Committee
Dingle Community PTA

Board President

Board Clerk